

# Pittsburg High School Teacher/Administrator Feedback Survey – 2019

## N=58

### Q1. What is your current role at Pittsburg High School?

	Frequency	Percentage
<b>Teacher</b>	<b>50</b>	<b>86.2</b>
Administrator	3	5.2
School Staff	2	3.4
Other (please specify)	3	5.2

**50 teachers** responded to this survey – this represents approximately one-third of all faculty on campus!!!

Other specified:

- Counselor (x2)
- Parent Liaison

### Q2. How familiar are you with PACC STS Academy activities?

	Frequency	Percentage
Very familiar	11	19.0
<b>Somewhat familiar</b>	<b>30</b>	<b>51.7</b>
Not familiar	17	29.3

Nearly three-fourths of survey respondents are at least **somewhat familiar** with PACC STS Academy activities. However, more respondents are not familiar than very familiar.

### Q3. About how often are you in contact with PACC STS Academy staff?

	Frequency	Percentage
Daily	1	1.7
Weekly	9	15.5
Monthly	0	0
<b>Rarely</b>	<b>28</b>	<b>48.3</b>
Never	20	34.5

Respondents reported **low levels of contact** with PACC STS Academy staff. The vast majority say that contact is rare or non-existent.

### Q4. How would you assess the current state of alignment between PACC STS Academy activities and the regular school day? (n=51)

	Frequency	Percentage
Excellent	4	7.8
Good	13	25.5
<b>Average</b>	<b>21</b>	<b>41.2</b>
Poor	11	21.6
Very Poor	2	3.9

Alignment with the school day is viewed as **average**. Although there is room for improvement, assessments tend to skew more toward the **positive** than the negative.

It is recommended that the above information be used to inform the program's continuous quality improvement process, especially in the area of **Collaborative Partnerships**.

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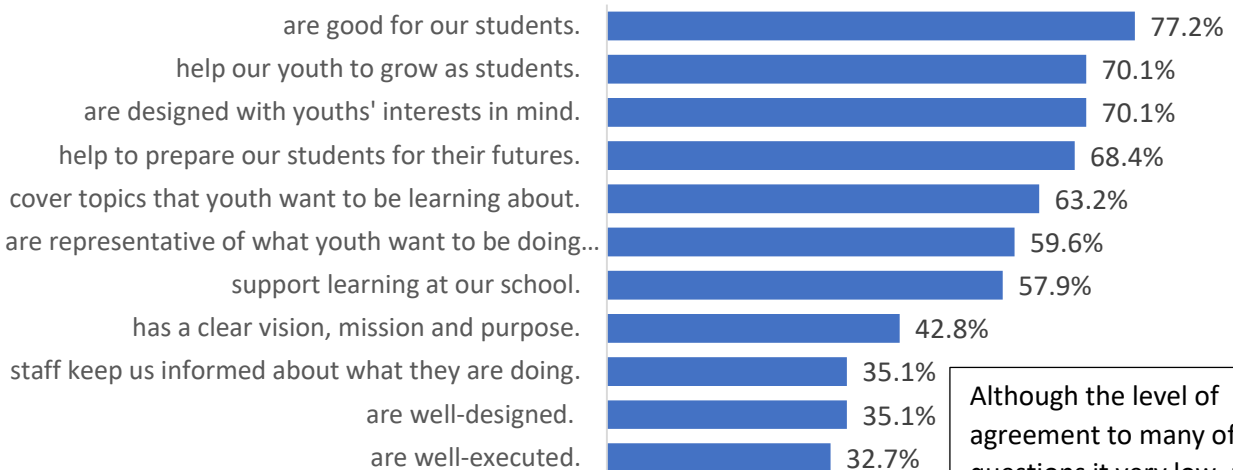
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**Q5. Please indicate your level of agreement with the following statements.**

	N	Strongly Agree	Agree	Disagree	Strongly Disagree	I do not know
PACC STS Academy activities cover topics that youth want to be learning about.	57	15.8	47.4	3.5	0	33.3
PACC STS Academy activities are representative of what youth want to be doing after school.	57	10.5	49.1	5.3	0	35.1
PACC STS Academy activities are designed with youths' interests in mind.	57	14.0	56.1	1.8	0	28.1
PACC STS Academy activities are good for our students.	57	24.6	52.6	0	0	22.8
PACC STS Academy activities help our youth to grow as students.	57	17.5	52.6	1.8	0	28.1
PACC STS Academy activities help to prepare our students for their futures.	57	15.8	52.6	1.8	0	29.8
PACC STS Academy activities support learning at our school.	57	14.0	43.9	7.0	0	35.1
PACC STS Academy activities are well-designed.	57	8.8	26.3	8.8	0	56.1
PACC STS Academy activities are well-executed.	55	9.1	23.6	9.1	0	58.2
PACC STS Academy staff keep us informed about what they are doing.	57	7.0	28.1	26.3	8.8	29.8
PACC STS Academy has a clear vision, mission and purpose.	56	7.1	35.7	3.6	1.8	51.8

This information can also be used to inform the program's **continuous quality improvement process**.

### PACC STS Academy activities/PACC STS Academy...



■ % Agree/Strongly Agree

Although the level of agreement to many of these questions is very low, many respondents just **do not know** enough about the program.

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**Q6. What types of PACC STS Academy activities would you like to see more of at your school? (N=55)**

	Frequency	Percentage
<b>Job preparation</b>	<b>41</b>	<b>74.5</b>
<b>Internships</b>	<b>34</b>	<b>61.8</b>
<b>Mentoring for youth</b>	<b>31</b>	<b>56.4</b>
College preparation	25	45.5
Community service	25	45.5
Computer programming/Coding	21	38.2
Opportunities for youth to mentor others	20	36.4
Community Leadership	19	34.5
Gardening	16	29.1
Conflict Management	15	27.3
Multimedia (e.g., web design, digital arts)	13	23.6
Auto Shop	13	23.6
Art (Painting, Drawing)	12	21.8
Fashion Design	12	21.8
Dance	11	20.0
Boys' Groups	11	20.0
Girls' Groups	10	18.2
Recording Studio	10	18.2
Physical activities (e.g., non-team sports)	10	18.2
Environmental studies	10	18.2
Credit Recovery	9	16.4
Student Council/Student Government	6	10.9
Counseling	6	10.9
Foreign language	6	10.9
Other (please specify)	6	10.9
Photography	5	9.1
Theatre	3	5.5
Instrumental Music/Band	3	5.5
Singing/Choir	3	5.5
Flag squad	2	3.6

Two of the top three activities selected here, **job preparation and internships**, were also selected by students on their survey.

There is a consensus that **career preparation activities** are the most in demand.

Other specified:

- It needs more vocational opportunities. These should also be offered as classes and not as an afternoon program.
- Drivers Ed
- Video Production
- School leadership
- Aerospace, engineering, robotics
- Culinary classes

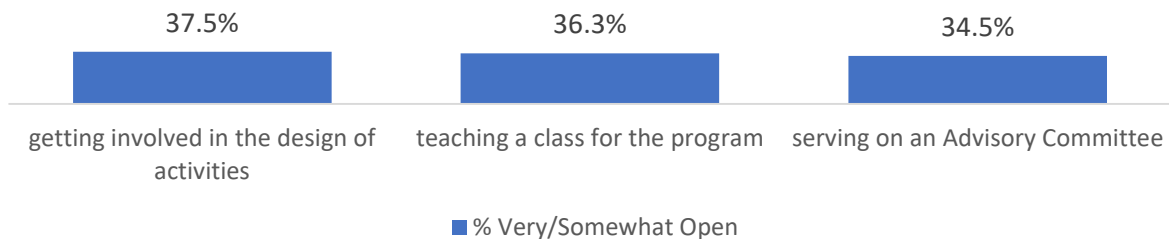
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**Q7 Please answer the following questions.**

	N	Very Open	Somewhat Open	Not very open	Not at all open	I do not know
How open would you be to getting involved in the design of PACC STS Academy program activities?	56	19.6	17.9	30.4	8.9	23.2
How open would you be to teaching a class for PACC STS Academy?	55	14.5	21.8	21.8	18.2	23.6
How open would you be to serve on an Advisory Committee for PACC STS Academy?	55	10.9	23.6	23.6	20.0	21.8

How open would you be to...



Although the majority of respondents are not incredibly open to getting involved with the program, **16 respondents provided follow-up contact information**. It would be great if the program could take advantage of this **valuable resource**!

**Q8. If you indicated that you were open to being more involved with PACC STS Academy, please share your name and information with us so that we can follow up with you.**

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**Q9. Do you have any other feedback for us as this time? If so, please feel free to use this space to share your feedback.**

- I have seen fliers for teacher training, cosmetology, auto shop, and barbering and I noticed that these mentioned "STS Academy." I don't know what that means!
- I enjoy having the extra help and the students can relate.
- As a newish teacher, I am still confused by the program. Random emails are not the way to communicate - interactive meetings, videos would be better.
- I would like the school to advertise these programs more. That way all teachers know about them. And, creating flyers or posters for the classroom will be helpful, too.
- Your classes sound good, but I don't think all the students hear about them.
- I think our students get a lot from STS academy programs and there is definitely a strong need at our school.
- Is recruitment left up to the person/teacher that would like to teach the class?
- Let's have a meeting where we are educated on what the STS academy is, and make pamphlets or posters that we are required to hang on our walls like the fire drill stuff.
- I'm new to the high school and so I'm not familiar with all the offerings yet. I went to the website to learn more. The site didn't provide me with the information I was hoping to find. Overall, it looks like a great opportunity for kids. In general, I'm concerned that there aren't many options for kids who aren't university bound to helping them figure out post-high school options. I fully support voc/tech options.
- I would like to learn more about the program - perhaps at a faculty meeting?
- I would like to see this program offer things PHS does NOT offer, rather than things that already exist, such as performing arts, multimedia, recording etc.
- I feel like the programs are awesome but communication is weak. I strongly suggest advertising the programs and what they have to offer would greatly benefit the program and yield better student attendance.
- I wish I had time to participate, but I have full course work at school, plus work. I do value STS academy and the impact you have on our youth.
- Mostly, I feel that I don't know much about the other programs. Communication is the area for most improvement at this school
- The second question asked if I was familiar with this program. I am a new teacher this year. I know nothing about this program. Did I miss an email from you, maybe at the beginning of the year, telling me, as a NEW teacher who you are and what you do? Otherwise, how would I know? No "Go To" Information manual is provided on who connects with what in extra-curricular activities, and rarely for curriculum matters. I learned where the bathroom and refrigerator were on my first day here at Pittsburg. I have used the refrigerator twice and the bathrooms multiple times daily. I know what they are for and where to find them.
- Keep up the amazing programs for our students! I don't know what enrollment is like, but I would like to have more students participate and take advantage of these great programs. I wish I had extra time to be more involved.

There is some **good positive feedback** here. In addition, several comments reiterate the need for **improved communication**. Although it is apparent that this is not just a programmatic issue, any steps that could be taken to share more information would probably be very beneficial, and are highly recommended.